COMMUNITY LEARNING ACTIVITIES 2018-2019
Abbreviated for Preceptors

Message for Preceptors: Please note that you may assign tasks or projects that would be beneficial for interns in addition to those we have listed here. You know what types of experience will give the intern practice using the skills that are necessary in your position. Also, while it is the intern’s responsibility to complete the assignments required by the USU DI, you as their preceptor can ask to see the results of their work on those assignments and give them useful feedback on their performance. Some of the projects they do may provide data that could be useful for your program.

Community Rotation Objectives
After completing this rotation, the intern will be able to:

- Demonstrate and apply knowledge and skills related to current and emerging public health nutrition and community nutrition issues through evidence-based practice.
- Effectively assess and document the needs of clients participating in community nutrition programs.
- Apply community nutrition didactic knowledge while working in community based organizations.
- Develop nutrition interventions and education programs tailored to individual and community based populations.
- Demonstrate at least entry level proficiency of ACEND competencies outlined in Community Nutrition Learning Activities.

INTERN AND PRECEPTOR MEETINGS
The intern is responsible for setting up some conference calls during this rotation. One, before the rotation begins will be with the student and the USU faculty. Then in the first week of the rotations, the intern will set up a meeting with the intern, the preceptor, and the USU faculty.

Community Rotation Assignments
1. PROFESSIONALISM POINTS
DI faculty will give interns points for professionalism and conduct throughout this rotation.

2. COMMUNITY WORKSHEET
The intern completes this prior to beginning to the rotation, to prepare for what may be encountered during the rotation or in preparation for the RD exam.

3. COMMUNITY DATA SHEET
The intern must out the questions on this data sheet in conjunction with meeting with their preceptors and counseling assignment.

4. COMMUNITY DISCUSSION BOARDS
Interns reflect on their experience in their rotations and share with fellow interns via online discussion boards.

5. NCP DOCUMENTATION & EVALUATION
Intern will document on ONE client using the Nutrition Care Process. The intern will type a separate ADIME note—the intern is not to submit any information from the facility charting system. This is to prevent any type of patient-identifying information being accidentally left on the note. The preceptor will need to evaluate the ADIME notes using the NCP Documentation Evaluation.

6. COUNSELING EVALUATIONS
Interns will participate in TWO counseling sessions (1 infant/child, 1 pregnant/breastfeeding) during their rotation and have each session evaluated by a preceptor.
7. LESSON PLAN & TEACHING CRDN 2.2, 2.8, 2.10, 2.11, 3.3, 3.5, 3.6, 3.8  
The intern must develop a lesson plan that could be used to teach a group of people in a community nutrition setting. The intern must also teach a lesson plan to a group. They may or may not use the lesson plan that they created as part of this assignment. The preceptor will complete an evaluation related to the intern’s teaching.

8. PUBLIC HEALTH MEDIA CRDN 2.2, 2.10, 3.2, 3.3, 3.7, 4.4  
The intern will practice translating scientific, evidence based information into nutrition communications intended for the general public. The intern will choose a nutrition based topic and write an article based on a peer-reviewed article and create an infographic on the same topic.

9. COMMUNITY INTERVENTION CRDN 1.1, 1.3, 2.2, 2.8, 3.7, 4.8  
In this assignment, the intern will have the opportunity to design and develop a “proposed” community based intervention program addressing a nutrition-related problem in your community, city, or state. Ideas could be based on promoting healthy behaviors, implementing prevention strategies, fostering safe and healthy environments or providing leadership and training to provide a few suggestions. This program DOES NOT need to be implemented.

10. LEGISLATION CRDN 2.14  
Interns will complete the Legislature Data Sheet. The goal is to develop a basic understanding of the legislative process and how issues can impact various areas of nutrition and dietetics.

11. NUTRITION ADVOCACY CRDN 1.3, 2.2, 2.8, 2.14  
Interns will practice participating in advocacy but commenting on a bill that is open for public comments. Comments will contain accurate, evidence based information, and make recommendations on a specific part of the policy up for comment. Interns will also submit an AND action alert of their choice.

12. REFLECTION CRDN 1.6, 2.3, 2.4, 2.9, 2.10, 2.11, 2.12  
Interns will complete the Community Reflection Worksheet specifically reflecting on the opportunities and experiences gained throughout the community nutrition rotation.

13. OTHER EVALUATIONS AND LOGS CRDN 2.12  
The intern must complete various other evaluations and logs on their experience. Some of these may need to be signed by the preceptor. The preceptor will be asked to complete a “Final Evaluation” towards the end of the rotation to evaluate the intern’s overall performance in specific areas.

14. ONLINE CASE STUDIES CRDN 1.2, 1.3, 2.10, 3.1, 4.4  
The intern will complete two online case studies to practice using the Nutrition Care Process in community nutrition settings and situations.

15. LEARNING MODULES, APPLICATION, AND COMPREHENSIVE EXAM  
The intern must complete various lectures and quizzes online. The comprehensive exam is proctored through an online program called Proctorio. In the event the Proctorio system does not work an intern may ask a preceptor to proctor their exam.